513-659 ACADEMIC WRITING, ETHICS AND CRITICAL ENQUIRY

Merlin Code:	513-659
Area of Study:	PHTY
Study Level:	
Title of the subject:	Academic writing, ethics and critical enquiry
Credit points	12.5
Coordinator	Dr Clare Delany
Semester of offer	1
Prerequisites and/or Corequisites	Nil
Mode of delivery	Campus based lectures, tutorials and seminars
Contact hours	30 hours of contact time (lectures, tutorials and seminars) over the semester (3 hours per fortnight and two half-day seminars).
Non-contact hours	80 hours of self-directed learning
Description	Academic writing forms a key component of all research and postgraduate study. This subject will provide students with an opportunity to develop an understanding of and skills in professional academic writing including critical analysis of physiotherapy practice and research. In addition, students will be introduced to the important role of ethics in academic activities of writing and research and more generally the role of ethics clinical practice. Topics will include: • Key features of academic writing such as common formats, conventions and purposes • Processes of academic writing • Distinguishing structural features of and preparation necessary for essays, assignments, case studies, grant applications and research papers • Literature searching and retrieving • Critical enquiry in academic writing • Referencing styles and conventions • Ethics in writing • Ethics in research • Ethics in clinical practice
Assessment	Two written assignments as follows: ▪ 1,500 word critical review of 2 types of academic writing due mid-semester (30%) ▪ 3,500 word essay presenting a critical analysis of physiotherapy clinical practice using current research and professional literature in an area of clinical practice, clinical ethics, or research due at the end of semester (70%)
Prescribed texts	TBA
Subject objectives	Students who successfully complete this subject will have had the opportunity to: ▪ Recognise the key features and components of academic writing ▪ Critique different styles of academic writing and distinguish between purposes, structure and characteristics ▪ Recognise good academic writing ▪ Develop skills in writing using established academic styles ▪ Recognise and understand how to incorporate ethics into academic writing ▪ Recognise how ethical principles that underpin clinical practice similarly apply to academic activity as a postgraduate student
Generic skills	Students who successfully complete this subject will have had the opportunity to: ▪ Develop an appreciation of the team approach to learning academic skills ▪ Develop an appreciation of the importance and development of, good written and verbal communication skills to articulate knowledge in professional writing and ethical practice ▪ Build on their ability to evaluate and synthesise research and professional literature, and apply this information to a range of academic tasks ▪ Understand issues pertaining to copyright, plagiarism and intellectual property
Special computer requirements	N/A
Special computer skills	N/A

required *(if applicable)*	
Resources provided to distance students	N/A