

513-655 CLINICIANS AS EDUCATORS

Merlin Code:	513-655
Area of Study:	PHTY
Study Level:	
Title of the subject:	Clinicians as Educators
Credit points	12.5
Coordinator	Associate Professor Gillian Webb
Semester of offer	1 or 2
Prerequisites and/or Corequisites	Nil
Mode of delivery	Campus based lectures, tutorials, seminars
Contact hours	28 hours taught over 4 designated days scheduled throughout the semester
Non-contact hours	80 hours of self directed learning
Description	The subject introduces clinicians to theories of learning especially related to experiential learning in the clinical environment. It will include topics related to adult learning, student centred learning, strategies for promoting reflective lifelong learners in the professional environment: the clinician educator.
Assessment	Written plan of a teaching session no more than 1,000 words, due mid semester (15%) Written assignment of 3,500 words, due end of semester (65%) Class presentation, due end of semester (20%)
Prescribed texts	TBA
Subject objectives	Students will have the opportunity to: <ul style="list-style-type: none"> • Explore the research on theories of learning • Consider the role of the clinician as an educator • Develop learning and teaching strategies for use in the clinical context
Generic skills	Students will have the opportunity to: <ul style="list-style-type: none"> • Improve their ability to use evidence in their teaching • Demonstrate a willingness to explore new ideas and value the creation of new knowledge • Continue to develop a capacity for self-directed learning and the motivation for life-long independent learning
Special computer requirements	N/A
Special computer skills required <i>(if applicable)</i>	N/A
Resources provided to distance students	N/A